Lesson Plan (Outline)

**Day 1:Introduction**

-Introduce the project to your students by reading the picture book out loud and asking student’s to share their knowledge of water.

-Explain the ‘Drop In The Bucket’ bucket and how your class will be raising money for a school in South Africa. Keep the bucket in a safe but central location for students to be able to drop money in at the start of class. Decide how you would like to keep track of the money raised.

-Pass out the workbooks to your students.

-The workbooks will have a short introduction for students which will include a survey asking how many steps they take to nearest water fountain in their school. The students can compare their survey to students in South Africa.

**Day 2:Start to teach about the Water Crisis in South Africa**

-Provide an easy statistics for students to fully understand and then explain the reasoning for clean/safe drinking water

-Ways to improve this in South Africa: Water Wells — gardens, healthy students, and better education, fun (playgrounds ex. Maranatha)

**Day 3:Teach Water Conservation**

-Water Cycle

-How much water is on earth/how much for us to drink (water diagram)

-What do students do now to conserve water (in school and at home)

-Have students list ways they could conserve water

-Talk about benefits to using reusable water bottles instead of plastic water bottles

-Provide stickers at the end of this portion as a creative learning tool

**Day 4:Water Conservation Project**

-Get your students to think about water conservation and how they can conserve water at home and in the classroom. Brainstorm a list of ways to conserve water and hang it in the classroom.

**Day 5: Wrap Up Ideas Learned**

-Have the students reflect on what they learned

-Small portion about ASoH and schools they helped

-Announce how much money your class has raised for A Spring of Hope during Water Week

-Keep the bucket in the classroom and continue to raise funds!